

**IMPROVING STUDENTS' GRAMMAR MASTERY  
OF IRREGULAR VERBS THROUGH FLASHCARD  
GAMES AT SECOND-GRADE STUDENTS OF  
SMA DIPONEGORO MALANG**

**THESIS**



**201310100311042**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2019**

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SMA DIPONEGORO MALANG**

**THESIS**

**This thesis is submitted to meet one of requirements to achieve  
Sarjana Degree in English Language Education**



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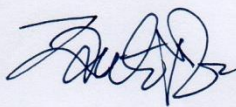
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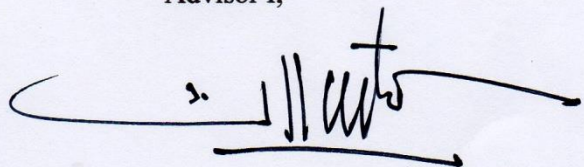
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## **AUTHOR'S DECLARATION OF ORIGINALITY**

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Malang, March 30<sup>th</sup>, 2019



6000  
ENAM RIBU RUPIAH

Intan Pratiwi

## **MOTTOS**

“The roots of education are bitter, but the fruits are sweet”

-Aristotle-

“Opportunities don’t happen. You create them”

-Chris Grosser-

“Success is not final, failure is not fatal. It is the courage  
to continue that counts”

-Winston S. Churchill-

## **DEDICATIONS**

I dedicate this thesis to:

My gorgeous family, Father, Mother, Brothers, Sister

My dearest boyfriend, Reza

My loveable cousin, Vina, Hani

My collegial close friends, Vida, Ghea, Septa, Ayu

My best friend, Rosalia, Atika



**IMPROVING STUDENTS' GRAMMAR MASTERY OF IRREGULAR  
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**ABSTRACT**

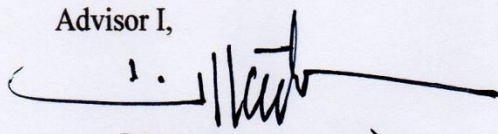
The lack of background knowledge of grammar especially in irregular verb will cause some problems for the students in understanding the English subject in class because the irregular verb is used in written and oral of English. The teacher has to know how to improve the students' grammar mastery of irregular verb easily. One of the ways to overcome is by implementing flashcard game. It is an interesting medium used for increasing students' interest in learning process. Those ways can be applied as reinforcement to improve students' grammar mastery of irregular verb.

The Classroom Action Research (CAR) is aimed to improve students' grammar mastery of irregular verb at second grade students of SMA Diponegoro Malang. The method that is used in CAR to know the result is quantitative. This study was conducted at SMA Diponegoro Malang. The research subjects of this research were second-grade students of Language Class in Class X Bahasa which consisted of 2 classes with 40 students, but the sample that is taken is Class X Bahasa 1 that consists of 20 students. This research was conducted through the following procedures: preliminary study, planning, implementing, observing, reflecting. There was a major indicators used as criteria of success in this research. Since the highest score of the test is 100, the students have to achieve score  $\geq 80$  point. The data were gathered from test, observation, and interview.

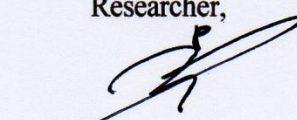
After conducting the observation, the result showed that the mean score of students' test in preliminary test was 40.05. In Cycle I, the implementation of flashcard game showed the improvement of students' grammar mastery of irregular verb. The mean score was 75, and it was not successful because the mean score did not pass the passing grade. Nevertheless, the mean score of Cycle II was 83.1, it means the criterion of success was achieved. As the result, all criterion of success were achieved. To sum up, the result of Classroom Action Research (CAR) proven that the implementation of flashcard game could improve students' grammar mastery of irregular verbs at second grade students of SMA Diponegoro Malang.

*Keywords: Flashcard Game, Grammar, Irregular Verb*

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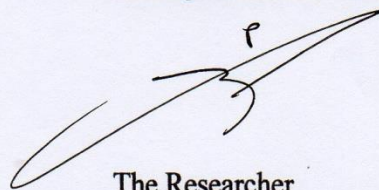
Saying *hamdalah* is the best thing to be said and praised, with the blessings and mercies of Allah SWT, finally the researcher could finish this thesis entitled “Improving Students’ Grammar Mastery of Irregular Verbs through Flashcard Games at Second-Grade Students of SMA Diponegoro Malang”.

The researcher would like to express her deepest gratitude to Dr. Sri Hartiningsih, M.M as the first advisor and Santi Prastiyowati, S.Pd, M.Pd as the second advisor who had given their guidance, patience, suggestions and support along the process of finishing her thesis. Furthermore, her sincere gratitude also extended to Drs. Djasmani, M.Si as head master of SMA Diponegoro Malang and Mr. Ardy Setiawan, S.Pd as the English teacher for guiding in conducting the research.

Moreover, the researcher would like to express her exceptional big gratitude and dedication to her beloved parents, Heru Cahyono and Yulika Setiawati for their big motivation, support and pray that never endless. She also dedicated her thesis for her brothers Wicaksono Putra and Cahyo Gumilar, sister Novi Isa Suryani, and her cousin Devina Maulidya and Hanifa Rahma for always making strengthens through hard times. The special one and only, Reza Afriliansyah as her dearest boyfriend who always be there to espouse and love uncontrollably.

Additionally, her big thanks and appreciation also addressed to her gorgeous “college close friends” Novida Damayanti, Septa Fitri, Gheatifanny Ayinovella, Ayu Mahreda who always support no matter happens. Furthermore, her big thanks also addressed to her loveable best friends Rosalia Annisa and Atika Wardah who always support unconditionally, faithful in receiving her complains and nagging.

Malang, March 30<sup>th</sup>, 2019



The Researcher



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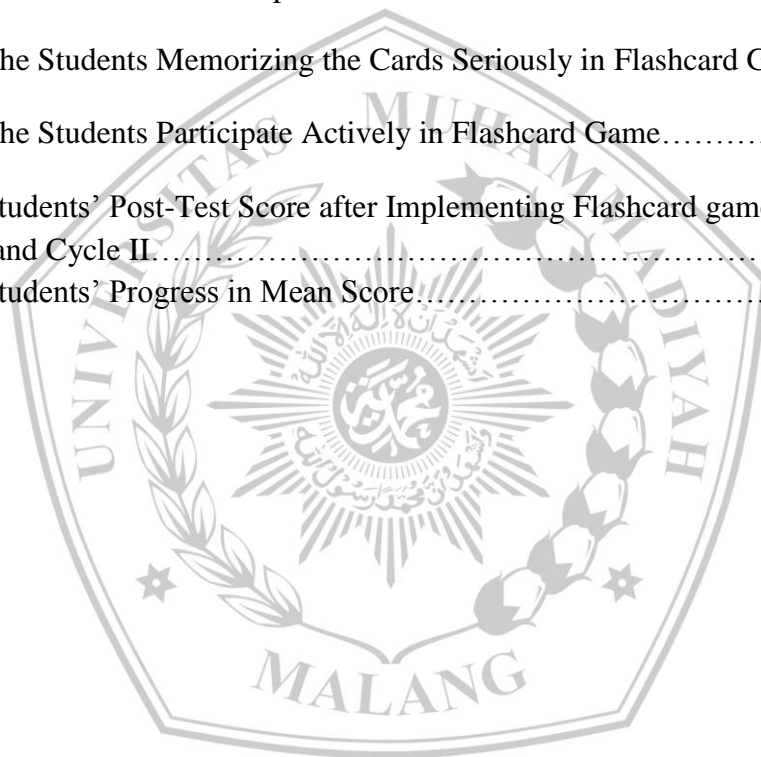
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